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Open Letter to Iowa Science Teachers' Journal

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Open Letter to Iowa Science Teachers' Journal

While this Journal is specifically designed for the Science Teaching Section of the Iowa Academy of Science,



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it is sent to each member of the Academy and each member is welcome to submit articles or suggestions. It is hoped that through this

Journal there may be more exchange of ideas between those teaching science at the various levels and those doing research.

The Iowa Academy of Science is established for "the encouragement of scientific work in the State of Iowa." It does this, first of all, through an annual meeting where all interested in science may exchange ideas and become acquainted with each other and the scientific work in the state. The papers presented at these meetings are published to increase communication and to record the results of research for future reference.

In addition, the Academy has sponsored many special projects in science

education and in conservation. The third articulation conference is being held this fall to promote communication between junior colleges, four-year colleges, and the universities, particularly with relation to science curricula. A visiting scientist program was sponsored for several years with help from a federal grant. Plans are underway to develop a Speaker's Bureau—a list of persons available to speak to high schools and other groups on various scientific subjects.

The Science Teaching Section of the Academy has its own officers and specific goals. Dr. Robert Yager, as Chairman of the Science Teaching Committee of the Academy and as Editor of this Journal, serves as a special liaison between the Section and the Academy Board of Directors of which he is a member. All Section members are also members of the Academy and therefore invited to participate in all Academy activities. Please send us suggestions as to ways in which the Academy may better serve Science in Iowa and the world.

Ken Carlander